



## Our Mission:

To provide high quality education in an open and friendly environment where students can develop and achieve the skills required to be successful contributors in their community.

## Sprucewood School

We are a k-12 school with an enrolment of 36 students. 56% of our students are female and 44% are male. Our instructional staff consists of approximately 2.57 full time teachers and 1.43 Educational Assistants. Divisional resource staff and clinicians make regular visits to our school. Students in grade 9 - 12 take most of their courses via ITV. Some courses are taught locally.

**To improve Math literacy, especially mental math skills, of students in all grades.**

Goal: 65% of students in Grades 1-8 will be at their Grade level according to the *Diagnostic Interview*

### Actions:

- Teachers will assess student progress and inform the students about it.
- Students will develop independence as they gain confidence in their mental math skills.
- Students will be able to apply their mental math skills to their daily math activities.
- Jump Math used in younger Grades
- emphasis on the Mental Math component for each grade
- emphasis on real life math in older grades

### Measurement:

- daily math assignment weekly tests (Grades 6-8)
- Diagnostic Interview*
- report card mark (3 or greater)

**To improve literacy in reading, specifically comprehension, for all grades.**

Goal: 80% of the students in Grades 1-8 will be reading at or above Grade level *with comprehension* according to Fontas and Pinell testing by the end of May 2017

### Actions:

- Teachers will conference with individual students to assess and monitor student progress.
- Home reading program
- Fontas Pinell levels will be recorded during first report card time and in May
- Grades 1-8 will participate in a school wide Guided Reading time
- Grades 1-8 will be following a Daily 5 style format
- The school will utilize RAZ kids and Vocabulary (Grade 1-5)
- Grade 1-8 will use Words Their Way
- Grades 6-8 will use Reading Apprenticeship strategies
- Comprehension strategies will be focused upon and specifically taught in Language Arts classes

### Measurement:

- May Fontas and Pinell

**To enhance the sense of Belonging and School Community for all stakeholders.**

Goal: 80% of students will display a sense of belonging and citizenship in the school setting

### Actions:

- There will be a greater effort to emphasize the importance of group effort and a group result.
- The school will emphasize on Excellence in the following 5 character traits: Respect, Responsibility, Honesty, Self-Control, Kindness
- Weekly assemblies will occur where the whole school reviews/does an activity based on one of the traits.
- Common language between classes, teachers, and playground.
- implementation of Empathy building activities, behaviours suggested by Michele Borba

### Measurement:

- Behaviour Books
- Guest Teacher Exit slips