

SCHOOL REPORTING for <insert date> and PLANNING for <insert date>

Identification

Name of School Division Beautiful Plains School Division	Name of School Rolling Acres Colony School	Name of Principal Mrs. Corrie Kulbacki	Date (yyyy/mm/dd) 2018/10/02
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School Profile

(Complete the following using FTE as of Sept 30th.)

Number of Teachers 1	Number of Students 18	Grade Levels K-12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No?
What is your mission statement? To Provide a safe and supportive learning environment that promotes lifelong learning.			Year Revised 2018

SCHOOL REPORT for <2017/2018>

School Priorities

1. Students will improve their early literacy for early and middle years students. Emphasis on reading, alphabet sounds, fluency, sight words and comprehension.
2. Student engagement will increase and their attitudes toward their education and each other will improve
3. Improve academic independence.
- 4.
- 5.

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. Early Literacy improvement.	Students grew at least 2 reading levels according to the F & P data. Students gained knowledge of most letters and sounds.
2. Student engagement.	Students became more involved in the planning and reviewing of outcomes, creating more engagement.
3. Improve academic independence.	Students were given task cards to check off if they were in need of help. This decreased the amount of wait time for the teacher, and created a quieter more productive work time.
4.	
5.	

SCHOOL PLAN for <2018/2019>

Planning Process

List or describe factors that influenced your priorities.

Reading over the community report and looking over last years school plan.

Describe the planning process and the involvement of students, staff, families and the community.
Who was involved?

Teachers, community.

How often did you meet?

Once a month.

What data was used?

F & P data, ELA data collection, observations, divisional goals

Other highlights?

School Priorities

1. Improving early literacy for early and middle years students. This includes comprehension, sight word recognition, letters and sounds.
2. Student engagement and respect towards self and others.
3. Improve academic independence.
- 4.
- 5.

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
1. To improve students' literacy skills, especially with sight words, fluency and comprehension.	Students will participate in home reading, weekly spelling practice, Fountas and Pinell benchmark assessments will be performed by all students grade 1-8. Leveled literacy intervention for small groups. Daily 5 program with small groups.	Students reading levels will improve by at least one grade level. Weekly spelling scores will improve.	F & P data collection, observations, spelling assessments.
2. Student engagement will increase and their attitudes towards their education and each other will improve.	Students' will take the lead on some projects and assignments. They will read choice novels and set their own goals.	Students will complain less and have more choice in their assignments. They will be respectful towards one another.	Assignments will be completed neatly and on time. More effort will be put into their projects and work.
3. Improve academic independence.	Provide students with strategies for those who are "stuck". Use the Daily 5 to teach the children in smaller groups and provide a independent center like time block.	Students will interrupt less and work independently and productively on given tasks.	Teacher will notice an increase in quality of student work completed. Observation of classroom atmosphere.
4.			