

SCHOOL REPORTING for 2017/2018 and PLANNING for 2018/2019

Identification			
Name of School Division Beautiful Plains	Name of School Riverside Colony	Name of Principal Katherine Malfait	Date (yyyy/mm/dd) 2018/10/10

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>		
Number of Teachers One	Number of Students 16	Grade Levels K-12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement? To provide a quality education community for all students with consideration given to individual needs.			Year Revised 2018

SCHOOL REPORT for 2017/2018

School Priorities
1. To improve student writing.
2. To improve early literacy for early/middle years students with emphasis on reading fluency and comprehension.
3.
4.
5.

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.	
Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. By June 2018, the K-Gr.8 students will improve their writing.	The students' writing contained stronger vocabulary and more details. Student used the word of the week in their writing.
2. By June 2018, 85% of students from Gr.1-8 will improve their reading comprehension and fluency.	The student read more. The students' sight word banks increased. PM Benchmarks, various reading activities, and Raz-Kids were used.
3.	
4.	
5.	

SCHOOL PLAN for 2018/2019

Planning Process

List or describe factors that influenced your priorities.

Assessment of Student Learning
All student are ESL learners
The school and community

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?
Staff (Teaching Principal and E.A.s)

How often did you meet?

The staff met in the fall and discussed goals for the upcoming year. Staff will continue to discuss progress throughout the year.

What data was used?

Staff observations, formal assessment records, formal testing scores (Fontas and Pinnell)

Other highlights?

School Priorities

1. Literacy - to continue to improve student writing.

2. Numeracy - to improve students' number sense.

3.

4.

5.

School Plan

Expected Outcomes	Strategies	Indicators	Data Collection
What specifically are you trying to improve for student learning? (observable, measurable)	What actions will you take?	How will you know that learning is improving?	By what means will you collect evidence of progress toward learning?
1. By June 2019, the K-Gr.8 students will improve their writing.	Staff will continue to use Reggie Routman model with lessons. Staff will attend in-services and implement strategies. Staff will use quality literature.	Students will write using stronger vocabulary more details. Students will use word of the week.	Observations, Various writing assignments
2. By June 2019, the K-Gr.8 students will improve their number sense.	Use technology to support numeracy (Mathletics). Instruction of math strategies. Math Games and Activities, In-services - MRLC	Individual improvement over time. Students will use and explain a strategy to solve a given equation.	Observations, Assessments, Baseline data for Summative Assessment
3.			