

SCHOOL REPORT 2016/2017 & PLAN 2017/2018

- 1) Please use this template to complete your **2016/2017 School Report on Outcomes and 2017/18 School Plan**.
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about **school planning** are available at www.edu.gov.mb.ca/k12/ssdp/index.html.
- 4) Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.

SCHOOL REPORTING 2016/2017 and PLANNING 2017/2018

Identification

Name of School Division Beautiful Plains	Name of School Riverside Colony	Name of Principal Katherine Malfait	Date (yyyy/mm/dd) 2017/10/19
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School Profile

(Complete the following using FTE as of Sept 30th.)

Number of Teachers One	Number of Students 16	Grade Levels K-12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? No
What is your mission statement? Staff and students will work together to promote a safe and positive learning environment.			Year Revised 2017

SCHOOL REPORT – 2016/2017

School Priorities

1. To improve early literacy for early/middle years students with emphasis on reading fluency and comprehension.
2. To improve numeracy with emphasis on mental math.
3. To improve school and home communication.
- 4.
- 5.

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. By June 2017, 75% of students from Gr.1-8 will improve their reading comprehension and fluency.	The students read more. The students' sight word bank increased. PM Benchmarks, various reading activities, and Raz-Kids were used.
2. By June 2017, students from Grade 1-8 will improve their Mental Math.	Students used various strategies to improve their Mental Math. They used games, number lines, and manipulatives. Evidence of their learning was indicated in their daily work and test scores.
3. By June 2017, communication will be strengthened between the home and school.	Monthly newsletters were sent home with important dates highlighted. Phone calls were made to parents to support learning. Students also wrote letters to parents to strengthen their awareness of school activities.
4.	
5.	

SCHOOL PLAN – 2017/2018

Planning Process

List or describe factors that influenced your priorities.

Assessment of Student Learning
 All students are ESL learners
 The school and community

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?

Staff (Teaching Principal and E.A.s)

How often did you meet?

The teacher and E.A.s met in the fall to discuss goals for the upcoming year. Staff will continue to discuss progress throughout the year.

What data was used?

Staff observations, formal assessment records, formal testing scores (Fontas and Pinnell)

Other highlights?

School Priorities

1. To improve student writing.

2. To improve early literacy for early/middle years students with emphasis on reading fluency and comprehension.

3.

4.

5.

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
1. By June 2018, the K-Grade 8 students will improve their writing.	Staff will use Regie Routman model with lessons. Staff will attend in-services. Staff will use quality literature.	Students will write using stronger vocabulary and more detail. Students will use word of the week throughout the week.	Observation, Various writing assignments
2. By June 2017, 85% of students from Gr.1-8 will improve their reading comprehension and fluency.	Staff will use Benchmark Kits and attend Lift sessions. Students will read online leveled books and complete reading assignments.	The students will read more. Their sight word bank will increase.	Observation assessment, PM Benchmarks, various reading activities, Raz-Kids
3.			
4.			
5.			

