

SCHOOL REPORTING 2016/2017 and PLANNING 2017/2018

Identification			
Name of School Division Beautiful Plains School Division	Name of School Acadia Colony School	Name of Principal Eberhard Hofer	Date (yyyy/mm/dd) 2017/10/20

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>		
Number of Teachers	2	Number of Students	27
		Grade Levels	K-12
What is your mission statement? To provide quality education in a positive environment where students can develop and achieve the skills required to be successful contributors in their community.			There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
			Year Revised 2016

SCHOOL REPORT – 2016/2017

School Priorities	
1.	To improve math literacy, with a focus on mental math skills and strategies for students in all grades.
2.	To improve literacy and interest in reading for all students.
3.	To encourage Student engagement
4.	
5.	

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. To improve math literacy, with a focus on mental math skills and strategies for students in all grades	<ul style="list-style-type: none"> - Students participated in a daily mental math program. The program covered a consistent language in which the students were instructed on a daily basis. - Teachers attended PD with a mental math focus. - Students in K-8 used an online program, Mathletics, supplement the skills that teachers were working on. - New Mental Math strategies were explicitly taught.
2. To improve English Language comprehension.	<ul style="list-style-type: none"> Leveled readers and books were sent home with students on a daily basis. Students were given class time to read interest based books. Students participated in a buddy reading program. Students were provided with a wide range of books, especially interest level books.
3. To incorporate and celebrate our cultural history. Students work should reflect their cultural fluency.	<ul style="list-style-type: none"> Students were given alternative choices for the end products and assessment. These included aspects of the students culture. Vocational courses were be offered at the high-school level. These courses were very hands-on, applicable, and motivational for students.

SCHOOL PLAN – 2017/2018

Planning Process

List or describe factors that influenced your priorities.

Divisional directives, School directives, Community directives, Provincial mandated priorities, Improved outcomes for all learners, Students academic needs and learning styles.

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?

Principal met with the staff to develop the school plans in an effort to support the planning process. Community interests were considered as well and community resources were depended on, as they made some of the goals possible. We had a parent meeting evening where parents could give specific feedback.

How often did you meet?

We had several informal and formal meetings.

What data was used?

Past history and problems were used to promote the need of the some of the goals.

Other highlights?

Parents were very engaged during our parent meeting and where happy to contribute to the school direction.

School Priorities (Ideas)

1. To improve math literacy, with a focus on mental math skills and strategies for students in all grades

2. To improve English language comprehension.

3. To incorporate and celebrate our cultural history. Student work should reflect their cultural fluency.

School Plan

Expected Outcomes

What specifically are you trying to improve for student learning?
(observable, measurable)

1. To improve math literacy, with a focus on mental math skills and strategies for students in all grades.

2. To improve English Language comprehension

Strategies

What actions will you take?

- Students will participate in a daily mental math program. The program will cover the same type of math in which the students are instructed on a daily basis.
- Teachers will attend PD focused on mental math.
- Students in K-8 will use an online program, Essential Skills, to supplement the skills that teachers are working on.
- New strategies will be introduced and implemented to demonstrate how to effectively do mental math.

Leveled readers or books will be sent home with students on a daily basis. Students will be given class time to read interest based books to develop an enjoyment for reading. Students will read to their classmates and to the teacher. Ongoing PD in the areas of literacy and reading strategies. Students will be provided with a wide range of books and multimedia, especially interest level books.

Indicators

How will you know that learning is improving?

Teachers will assess student progress and inform the student about it. Students will develop independence as they gain confidence in their mental math skills. Students will be able to apply their mental math skills to their daily math activities. Essential Skills provides instant feedback and milestones are noted.

Teachers will conference with individual students to assess and monitor student progress. Motivation towards reading will be improved. Students will be able to read independently for extended periods of time.

Data Collection

By what means will you collect evidence of progress toward learning?

Teacher observation and assessment. Essential Skills tracks and records student progress and growth. Students will be able to complete daily mental math independently.

Fountas and Pinnell will be used to track reading levels. Teacher observation and assessment. Student work will be assessed for improvement and overall quality.

<p>3. To incorporate and celebrate our cultural history. Students work should reflect their cultural fluency.</p>	<p>We will look for books and resources that have been created by Hutterite authors so students can see themselves in the stories they are reading. Students will be given alternative choices for the end products and assessment. Hopefully these will include aspects of the students culture.</p>	<p>Students will be able to work independently but at the same time realize the value of group work and effort. Students will show increased interest in culturally similar materials. Students will be culturally fluent and will celebrate their culture.</p>	<p>Students will willingly display their work which demonstrates their cultural fluency. We will monitor community involvement and see if external stakeholders are willing to increase involvement. Students will normalize their culture but will still be respectful towards others.</p>
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